



DIDSBURY

HIGH SCHOOL

English and Maths Catch- up Premium

2019/2020

Overview

The literacy and numeracy catch-up premium provides schools with additional funding for each Year 7 pupil who did not achieve a standardised score of at least 100 in reading and/or maths at the end of Key Stage 2 tests.

In January 2013, David Laws, the Minister of State for Schools, wrote to headteachers of Year 7 pupils about the Year 7 catch-up premium and how this money should be used. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding.

However, as a new school, legislation states that Didsbury High School will receive a fixed grant. This grant is based upon the proportion of students within our local authority who are below a Key Stage 2 standardised score of 100 in maths or English. This legislation also states that schools are required to select programmes and approaches, which either have been proved effective, or are showing early promise.

Therefore, Didsbury High School will use this grant to support catch-up in the following ways:

- Recruit specialist teachers to run interventions and conduct classroom teaching.
- Run individual tuition and interventions, in addition to classroom teaching.
- Run Intensive small-group tuition with subject specialists.
- Purchase external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support.
- Give financial support to ensure that all students can access the programme of enrichment and cultural experiences.

English

During the 2019/20 academic year the following interventions may be put in place to help students who did not achieve 100 in English at the end of KS2:

- Small Guided Reading group sessions.
- Help by the Librarian and other staff to enrol and engage with the Accelerator Reading monitoring programme.
- Withdrawal from MFL lessons for intensive support with the literacy specialist.
- Grammar, Punctuation and Spelling booster sessions for targeted pupils.
- Targeted in-class intervention by Learning Support Assistants to plug gaps in knowledge.
- Personalised intervention homework set using <https://www.spellzone.com/index.cfm> (licence required).
- Tutor time literacy sessions once a fortnight, with specialist resources aimed at improving pupils' basic literacy levels.
- Supported funding for pupil premium students to attend literacy trips, library visits and other trips that may boost a student's engagement.

Maths

During the 2019/20 academic year the following interventions may be put in place to help students who did not achieve 100 in Maths at the end of KS2:

- Maths tuition in small groups taught by maths specialists.
- Practical apparatus purchased where required.
- Provide extra maths support during elective time and lunchtime clubs.
- Intervention homework set using <https://www.mymaths.co.uk/> and also <https://vle.mathswatch.co.uk/vle/> (licence required for both) following from assessments and consolidating work completed in class.
- Targeted in-class intervention by Learning Support Assistants to plug gaps in knowledge.
- Multiplication fluency development through an online platform (licence required).
- Game based mathematics intervention elective to increase confidence and engagement.
- Tutor time maths session once a fortnight with specialist resources aimed at improving pupils' basic numeracy levels.