

## **COVID 19 specific addendum to behaviour policy**

Students may struggle to get back into school routines particularly those linked with behaviour expectations. More specifically:

After significant time away from school, students are likely to find returning to school difficult and tiring, at least to start with.

- Some students may have become used to living with greatly reduced/altered boundaries so we may need to support staff in dealing with an increase in behaviour issues.
- Students may have lost loved ones and may have been so isolated that they find it difficult to interact with others again.
- Some students may have developed attachment issues, and some families will have had changes in employment and housing situations – no child or adult will be untouched.
- Students may need more breaks/PSHE lessons/opportunities to talk/reflect or just be with their friends.

### **Our response**

- Adopt a 'start of the school year' approach to establishing behaviour routines and expectations.
- HOY and SENDCOs may need to agree a bespoke transition back into school for some students.
- Establish new routines for practical subjects like PE, Science, Technology and Art that are in line with social distancing.
- Continue assemblies, but in half year groups. Use these to reinforce new routines and rules.
- Students are required to wear face masks when moving around the school in communal areas.
- Details of additional measures taken by the school were included in a parental communication, week beginning 24<sup>th</sup> August 2020.

### **Additional sanctions**

The C system will still be used in the usual way to address any normal incidents of misbehaviour. If needed, students will be issued with a clear warning. Should this behaviour be repeated they will receive a sanction for 10 minutes. Further issues and they will be removed from the learning environment and they will enter withdrawn study.

If students are not observing the agreed social distancing routines out of class, they will be reminded about the rule. Repeat offenders will be issued with a GC.

Students who persistently break these rules may receive a fixed term exclusion. Deliberate coughing or sneezing on another student or staff will result in exclusion. The school will permanently exclude any student who deliberately poses a serious risk to the health and safety of others. If a student has Covid19 symptoms and refuses to go home or to the First Aid holding room, the school will withdraw their permission to attend during this period and insist they stay away until their symptoms have passed.